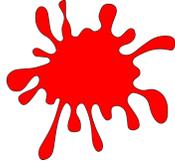
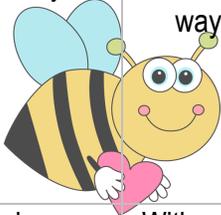




February



“Children learn more from what you are than what you teach.”

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Read a book with your child or visit a local library.	Help your child zip up his/her jacket, put on boots and take a walk.	With your child make a paper bag puppet of a character from a book.	Read a book to your child. Have your child retell the story.	Go outside and practice kicking a ball back and forth with your child.	Invite friends and family to the park for a picnic.
Pick a new vocabulary word to teach your child. Intentionally use the new word all week when speaking/interacting with your child.	Red week, look for things that are red this week. 	Have your child sort coins from their penny bank. Then have them count how many of each coin they have. Total up the amount for them.	Make valentines together for a group of friends or family. 	Role-play a pretend argument with your child and discuss ways to solve it.	Read a story and ask your child to draw a picture of their favorite part. Write down their dictation exactly as they say.	When you are driving somewhere today, talk with your child about all the turns you make (say “now I am turning left,” right, straight, etc.).
Have your child count the number of steps from his/her bedroom to the kitchen.	Talk about how we get from one place to another. Look at a map together and make a map of the inside of your house.	Help your child locate pictures of objects in two sizes. 	Do finger plays together like, “Where is Thumbkin” and “Itsy Bitsy Spider.”	With your child create and deliver a thank you card for a teacher, childcare provider, or someone special.	Remember to cross off the books you read on your list. Don’t forget to add new ones.	Have your child practice writing his/her first and last name on a sheet of paper.
Play a board game or card game with your child. Practice taking turns.	Encourage exploration by hiding small toys indoors or outdoors and let your child look for them.	Together read a book about animals. Then have your child choose their favorite animal from the story to make out of Play-doh.	Together find things around the house that begin with the letter “M.”	If the weather is permitting, take materials outside for your child to water paint outside.	Together sing the “ABC” song. 	Ask your child how high they can count in a second language.
Ask your child to draw a picture of them playing with their favorite friend at school.						